

**Sect 7.2 Solving Quadratic Equations by Factoring**

Review factoring Math 1201

a)  $b^2 + 8b + 7$

b)  $n^2 - 11n + 10$

c)  $m^2 + m - 90$

d)  $-k^2 + 13k - 40$

e)  $12x^2 - 9x$

f)  $2n^2 + 6n - 108$

g)  $5n^2 - 30n + 40$

h)  $x^2 - 49$

i)  $100 - b^2$

j)  $50 - 2x^2$

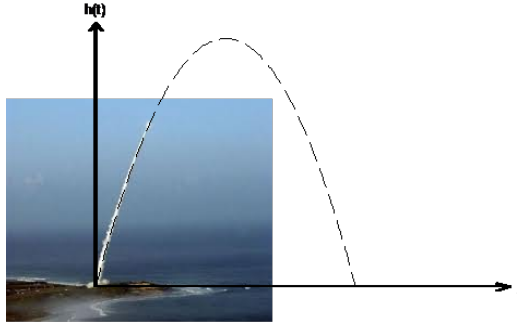
k)  $6x^2 - x - 2$

l)  $6x^2 - 11x - 10$

**Example 1:**

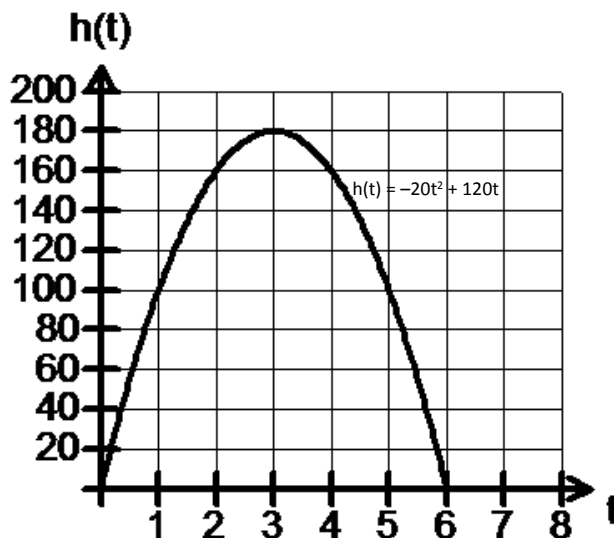
A missile fired from ground level is modeled by the quadratic function

$h(t) = -20t^2 + 120t$ , where  $h(t)$  represents height in meters and  $t$  is the time in seconds.



- a) Use the graph below to determine the times where the rocket attained a height of 160 m.

$t_1 = \underline{\hspace{2cm}}$        $t_2 = \underline{\hspace{2cm}}$



- b) Use the quadratic function  $h(t) = -20t^2 + 120t$  to write the quadratic equation that represents the height at 160 m.

We can determine the two times where the missile attains a height of 160 m by **FACTORING** this quadratic equation and using the zero product property to isolate and solve for  $t$ .

$$160 = -20t^2 + 120t$$

Express in the form  $ax^2 + bx + c = 0$

Remove the **common factor**.

Factor the remaining trinomial.

To isolate  $t$ , apply the **Zero Product Property**

**Remember** : If the product of two real numbers is zero ( $a \cdot b = 0$ )

then one or both must be zero.

These are the same solutions we saw from the graph!!

**Example 2:**

Solve each quadratic equation by factoring:

HINT: (Use the zero product property!)

a)  $x^2 + 7x + 12 = 0$

b)  $x^2 - x = 72$

c)  $5x^2 + 14x - 3 = 0$

d)  $x^2 = 5x$

e)  $x^2 - 4 = 0$

f)  $x^2 - 8 = 0$

g)  $m(m+1) - 80 = 10$

h)  $2x^2 + 2x - 12 = 3(x - 2)$

**Example 3:**

Use [www.desmos.com](http://www.desmos.com) to find the  $x$ -intercepts of each graph.

$x$  - intercepts

1.  $y = x^2 + x - 2$  \_\_\_\_\_

2.  $y = (x + 2)(x - 1)$  \_\_\_\_\_

3.  $y = 2x^2 + 2x - 4$  \_\_\_\_\_

multiply a,b,c by 2

4.  $y = 2(x + 2)(x - 1)$  \_\_\_\_\_

5.  $y = -x^2 - x + 2$  \_\_\_\_\_

multiply a,b,c by -1

6.  $y = -(x + 2)(x - 1)$  \_\_\_\_\_

What do you notice?

**Example 4:**

Write 2 different quadratic equations, in standard form, having roots -2 and 2.

**Example 5:**

Write a quadratic equation, in standard form, having roots 3 and -2.5.

**Example 6:**

Solve and verify your solution:

$$75x^2 - 192 = 0$$

**Example 7:**

Solve:

a)  $-3.2x^2 + 6.4x = -25.6$

b)  $-\frac{1}{2}x^2 = 2x - 6$

**Example 8:**

What are the zeros of the function:

$$f(x) = 4x^2 + 28x + 49$$

**Example 9:**

Marty solved a quadratic equation as shown. Identify and correct the error in Marty's solution.

$$4x^2 = 9x$$

$$\frac{4x^2}{x} = \frac{9x}{x}$$

$$4x = 9$$

$$x = 2.25$$

Think about:

What number will ALWAYS be a root of an equation that can be written in standard form as  $ax^2 + bx = 0$  ?

**In Summary****Key Idea**

- Some quadratic equations can be solved by factoring.

**Need to Know**

- To factor an equation, start by writing the equation in standard form.
- You can set each factor equal to zero and solve the resulting linear equations. Each solution is a solution to the original equation.
- If the two roots of a quadratic equation are equal, then the quadratic equation is said to have one solution.

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# 1ab, 2 bdef, 4ad, 5, 6bd, 7, 9, 11, 12a, 13, 14







## Attachments

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PM11-7s1.gsp

pm7s1-p8.tns

7s1e1 finalt.mp4

7s1e2 finalt.mp4

7s1e3 finalt.mp4

pm7s1-p1.tns

pm7s1-p2.tns

PM11-7s1-2.gsp